

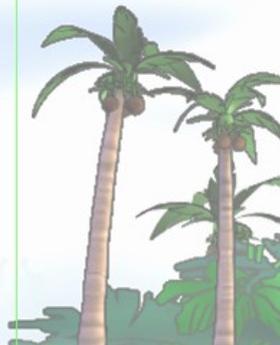
Autumn 1 2019
LKS2

Pi-

The key knowledge to support this topic

We will learn about the history of pirates, famous pirates of the past and also about modern day pirates. We will learn about the roles on board a pirate ship, pirate rules and punishments and we will debate for and against each of these.

We will be learning about what makes a good settlement, particularly one near the coast for sea lovers. We will learn about what an area needs to offer people in order to make their homes, live, work and ease of access for supplies, trade and travel.



English

During English we will explore new words in order to make our own pirate encyclopaedias.

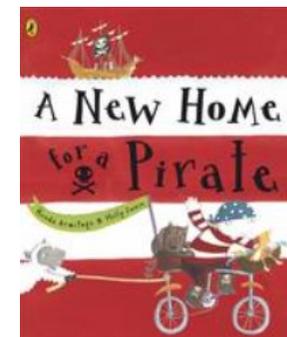
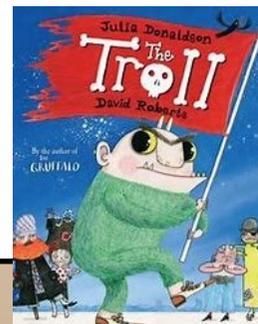
We will be completing cross curricular writing to make animal and habitat pop up information books that the pirates find on their adventures.

We will be making adverts for a new seaside

Class texts

We are reading:

Peewee and the Pirates



We are writing:

- Fables
- Recounts
- Poetry
- Non fiction

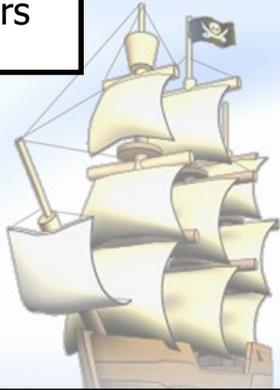
PE

Wednesday and Friday

Rules & concepts

Visits and visitors

Pirate day visitors



Art and DT

We will be designing, making and evaluating our own pirate bunting, ensuring it can withstand the weather at sea.

We are going to design our own pirate rescue boat, investigating buoyancy and

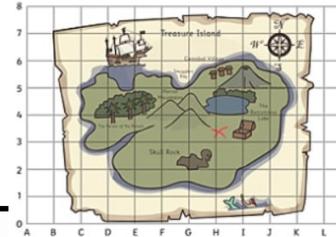
Mathematics

Place value
Addition and subtraction
Length and perimeter



Cross curricular:

Positional language
Coordinates



Music

We will be learning different sea shanties; recognising their features and understanding the importance of the words used. We will focus on dynam-

RE

We will find out about Christian, Jewish and Muslim beliefs and values, exploring similarities and differences between them. We will learn where their values come from and discuss putting belief into practice.

We will look at the 'big promises' made by faith members during a marriage ceremony and identify the ways in which members from two or three faith communities gain a sense of identity and

PHSE and Jigsaw

We will be getting to know each other and recognising positive things about ourselves and celebrating our achievements.

We will focus on facing new challenges positively and asking for help when we need it.

We will explore the need for rules and how they relate to our rights and responsibilities.

Geography

We will be:
Locating continents, countries and oceans
Map skills
Land use
Impact of physical geography
Compass work
Grid reference work

We are going to design a settlement for retired pirates ensuring the location and